HELP WITH READING

Here is a ‘model’ that we highly recommend to use with your child to support them with their Reading

Early Readers
1. Do a book talk
   Go through each page, check for difficult words and introduce them as part of the talk.
2. Model Fluency
   Read the book demonstrating that you read like you talk.
   For very early readers you may need to do it a page or two at a time.
3. Child reads the text to you.
4. Talk about
   What they have read, getting them to retell or ask them questions about what they have read.

Competent Readers
1. Go through the book with them for difficult vocabulary, structure etc. e.g. Information Text – contents page, titles, diagrams, glossary.
2. Talk about the type of text it is and its purpose
   e.g. Narrative (story) is for entertainment.
   Information text – for giving information.
3. Child reads
   Longer texts can be read over several nights.
4. Use question matrix as questions starters to ask questions about the text or for child to ask you questions.

Matrix

This is the question matrix that was mentioned in last week’s newsletter. It can be used to support your child’s understanding of what they read. Asking questions from different sections enables them to show different thinking.

Questions can be of different levels.

Here questions are right there in the text. i.e. What is …?

Hidden questions require the reader to “read between the lines”. i.e. Why did…?

Head questions require the reader to use background knowledge as well as what is in the text. i.e How might…..?

Heart questions require a personal connection and response to what they are reading. i.e. How do you feel about……?
## QUESTION MATRIX

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<tr>
<td>Possibility can/could/should?</td>
<td>What can?</td>
<td>Where / When can?</td>
<td>Which can?</td>
<td>Who can?</td>
<td>Why can?</td>
<td>How can?</td>
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<td>Probability would?</td>
<td>What would?</td>
<td>Where / When would?</td>
<td>Which would?</td>
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<td>Prediction will?</td>
<td>What will?</td>
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Competent Readers can be extended by getting them to ask the questions.